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“Building Relationships So You Can Study Building Relationships”

Abstract
Studying implementation science in schools means engaging regularly with educators who are operating beyond their personal and organizational capacity. They have every reason to want to protect themselves and their colleagues from researchers who might want to "add one more thing to their plates." Dr. Wanless’s research focuses on the ways that this capacity and related relationships in schools can influence implementation quality and ultimately, teacher and child outcomes. In this presentation, Dr. Wanless will describe how this line of research interacts with real world efforts to build relationships with educators and gain access to their worlds.

Friday, April 22, 2016
1:00 – 2:00 p.m.
127 Moore Building, University Park

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