

*CURRICULUM VITAE*

**PAMELA MARIE COLE**

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The Pennsylvania State University  
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**EDUCATION**

1977–1980 Ph.D. Pennsylvania State University, University Park, PA  
1975–1977 M.A. College of William and Mary, Williamsburg, VA  
1968–1972 B.A. Mercy College, Dobbs Ferry, NY

**PROFESSIONAL EXPERIENCE**

1994–present Professor, Department of Psychology, Pennsylvania State University

2004–present Director, Integrative Research Training Program in Early Childhood Mental Health, Pennsylvania State University

2001–2003 Director, Penn State Child Study Center, Department of Psychology, Pennsylvania State University

1997–2001 Director of Graduate Training, Department of Psychology, Pennsylvania State University

1987–1994 Senior Staff Fellow, Laboratory of Developmental Psychology, National Institute of Mental Health, Bethesda, MD

1981–1989 Assistant Professor, Department of Psychology, University of Houston (on leave at NIH 1987–1989)

1980–1981 Clinical/Community Psychology Intern, University of Colorado Health Sciences Center, Denver, CO

1973–1975 Team Leader, Northern Virginia Training Center for the Mentally Retarded, Fairfax, VA

## PAPERS AND PRESENTATIONS

Former and current students' and postdocs' names in *italics*

*Murray-Kolb, L. E., Khatry, S. K., Katz, J., Schaefer, B. A., Cole, P. M., LeClerq, S., Tielsch, J. M., & Christian, P. (in press). Preschool micronutrient supplementation effects on intellectual and motor functions in school age Nepalese children. Archives of Pediatrics and Adolescent Medicine*

*Pemberton, C. K., Cole, P. M., & Armstrong, L. M. (in press). Longitudinal relations among language skills, anger expression, and regulatory strategies in early childhood. Child Development*

*Tan, P.Z., Armstrong, L. M., & Cole, P. M. (in press). Relations between temperament and anger regulation over early childhood. Social Development*

*Cole, P. M., LeDonne, E. N., & Tan, Patricia Z. (in press). A longitudinal examination of maternal emotions in relation to young children's developing self-regulation. Parenting: Science and Practice*

*Trommsdorff, G., Cole, P. M., & Heikamp, T. (in press). Cultural variations in mothers' intuitive theories: A preliminary report on interviewing mothers of five nations about their socialization of children's emotions. Global Studies of Childhood*

*Cole, P. M., Hall, S. E., & Hajal, N. J. (in press). Emotion dysregulation as a risk factor for psychopathology. In S. Hinshaw & T. Beauchaine (Eds.), Developmental psychopathology, 2<sup>nd</sup> Ed*

*Christian, P., Murray-Kolb, L., Khatry, S. K., Katz, J., Schaefer, B. A., Cole, P. M., LeClerq, S. C., & Tielsch, J. M. (in press). Iron-folic acid and zinc supplementation between 12-36 months and intellectual and motor functions in early school age children in Nepal. Archives of Pediatric and Adolescent Medicine*

*Kim, B. R., Teti, D. M., & Cole, P. M. (in press). Mothers' affect dysregulation, depressive symptoms, and emotional availability during mother-infant interaction. Infant Mental Health Journal*

*Pemberton, C. K., Bass, A. J., Moore, G. A., Murray-Kolb, L. E., Tan, P. Z., Gilmore, R. O., Buss, K. A., Cole, P. M., & Teti, L. O. (in press). Let me go: The influences of crawling experience and temperament on the development of anger expression. Infancy*

*Teti, D. M., & Cole, P. M. (2011) Parenting at risk: New perspectives, new approaches. Journal of Family Psychology, 25, 625-634.*

*Friedlmeier, W., Corapci, F., & Cole, P. M. (2011). Socialization of emotions in cross-cultural perspective. Social and Personality Psychology Compass, 5, 410-427.*

**Papers (cont'd.)**

- Cole, P. M., Tan, P. Z., Hall, S. E., Zhang, Y., Crnic, K. A., Blair, C. B., & Li, R. (2011). Developmental changes in anger expression and attention focus during a delay: Learning to wait. *Developmental Psychology*, *47*, 1078-1089. DOI: 10.1037/a0023813
- Trommsdorff, G., & Cole, P. M. (2011). Emotion, self-regulation, and social behavior in cultural contexts. In X. Chen & K. H. Rubin (Eds.), *Social-emotional development in cultural context* (pp. 131-163). New York: Guilford Press.
- Christian, P., Murray-Kolb, L., Khatry, S. K., Katz, J., Schaefer, B. A., Cole, P. M., LeClerq, S. C., & Tielsch, J. M. (2010). Prenatal micronutrient supplementation and intellectual and motor function in early school-aged children in Nepal. *Journal of the American Medical Association*, *304*, 2716-2723.
- Cole, P. M. (2010). Using theory driven questions to generate research ideas. In V. Maholmes & C. Lomonaco (Eds.), *Applied research in child and adolescent development: A practical guide*. Baltimore, MD: Taylor & Francis.
- Cole, P. M., Armstrong, L. M., & Pemberton, C. K. (2010). The role of language in the development of emotion regulation. In S. D. Calkins & M. A. Bell (Eds.), *Child development at the intersection of emotion and cognition* (pp. 59-77). Washington, DC: American Psychological Association.
- Cole, P. M., & Deater-Deckard, K. D. (2009). Emotion regulation, risk, and psychopathology. *Journal of Child Psychology and Psychiatry*, *50*, 1327-1330.
- Cole, P. M., Llera, S. J., & Pemberton, C. K. (2009). Emotional instability, poor emotional awareness, and the development of borderline personality. *Development and Psychopathology*, *21*, 1293-1310.
- Dennis, T. A., Cole, P. M., Wiggins, C. N., Cohen, L. C., & Zalewski, M. T. (2009). The functional organization of preschool age children's emotion expressions and actions in challenging situations. *Emotion*, *9*, 520-530.
- Cole, P. M., Hall, S. E., & Radzioch, A. M. (2009). Emotional dysregulation and the development of serious misconduct. In S. Olson & A. Sameroff (Eds.), *Regulatory processes in the development of behavior problems: Biological, behavioral, and social-ecological interactions* (pp. 186-211). NY: Cambridge University Press.
- Cole, P. M., Luby, J., & Sullivan, M. W. (2008). Emotions and the development of early childhood depression: Bridging the gap. *Child Development Perspectives*, *2*, 141-148.

**Papers (cont'd.)**

- Cole, P. M., Dennis, T. A., K. E. Smith-Simon, & L. H. Cohen. (2008). Preschoolers' emotion regulation strategy understanding: Relations with maternal socialization and child behavior. *Social Development*, 18, 324-352.
- Zahn-Waxler, C., Park, J., Usher, B., Belouad, F., Cole, P. M., & Gruber, R. (2008). Children's representations of conflict and distress: A longitudinal study of boys and girls with disruptive behavior problems. *Development and Psychopathology*, 20, 99-119.
- Cole, P. M., & Hall, S. E. (2008). Emotion dysregulation as a risk factor for psychopathology. In T. Beauchaine & S. Hinshaw (Eds.), *Developmental Psychopathology* (pp. 265-298). Hoboken, N.J.: Wiley & Sons.
- Cole, P. M., Dennis, T.A., Hall, S. E., & Martin, S. E. (2008). Emotion regulation and the early development of psychopathology. In M. Vandekerckhove, C. von Scheve, S. Ismer, S. Jung, & S. Kronast (Eds.), *Regulating emotions: Social necessity and biological inheritance* (pp. 171-188). Malden, MA: Blackwell Publishing.
- Dennis, T., Talih, M., Cole, P. M., Zahn-Waxler, C., & Mizuta, I. (2007). The socialization of autonomy and relatedness: Sequential verbal exchanges in Japanese and U.S. mother-preschooler dyads. *Journal of Cross-Cultural Psychology*.
- Cole, P. M., & Tan, P. Z. (2006). Emotion socialization from a cultural perspective. In J. Grusec & P. Hastings (Eds.), *Handbook of socialization* (pp. 516-542). New York: Guilford Press.
- Cole, P. M., & Tan, P. Z. (2006). Capturing the culture in the cultural socialization of emotion. *International Society for the Study of Behavioral Development Newsletter*, 1(49), 5-7.
- Cole, P. M., Tamang, B. L., & Shrestha, S. (2006). Cultural variations in the socialization of young children's anger and shame. *Child Development*, 77, 1237-1251.
- Cole, P. M., Walker, A. R., & Tamang, M. S. (2006). Emotional aspects of peer relations among children in rural Nepal. In Chen, X., French, D., & Schneider, B. (Eds.), *Peer relationships in cultural context* (pp 148-169). NY: Cambridge University Press.
- Zahn-Waxler, C., Park, J., Essex, M., Slattery, M., & Cole, P. M. (2006). Relational and overt aggression in disruptive adolescents: Prediction from early social representations and links with concurrent problems. *Early Education and Development*, 16, 259-282.

**Papers (cont'd.)**

- Zahn-Waxler, C., Usher, B. A., Suomi, S., & Cole, P. M. (2005). Intersections of biology and behavior in young children's antisocial patterns: The role of development, gender, and socialization. In D.M. Stoff & E. J. Susman (Eds.), *Developmental psychobiology of aggression* (pp 141-160). NY: Cambridge University Press.
- Chaplin, T. M., & Cole, P. M. (2005). The role of emotion regulation in the development of psychopathology. In B. L. Hankin & J. R. Z. Abela (Eds.), *Development of psychopathology: A vulnerability-stress perspective* (pp. 49-74). Thousand Oaks, CA: Sage Publications.
- Chaplin, T. M., Cole, P. M., & Zahn-Waxler, C. (2005). Parental socialization of emotion expression: Gender differences and relation to child adjustment. *Emotion, 5*, 80-88.
- Cole, P. M., Dennis, T. A., & Martin, S. E. (2004). Emotion regulation as a scientific construct: Methodological challenges and directions for child development research. *Child Development, 75*, 317-333.
- Cole, P. M. (2003). The developmental course from child effects to child effectiveness. In A. Booth & A. C. Crouter (Eds.), *Child influences on parenting and family relationships: The neglected side of family relationship* (pp. 109-118). NJ: Erlbaum.
- Cole, P. M., Teti, L. O., & Zahn-Waxler, C. (2003). Mutual emotion regulation and the stability of conduct problems between preschool and early school age. *Development and Psychopathology, 15*, 1-18.
- Dennis, T. A., Cole, P. M., Zahn-Waxler, C. & Mizuta, I. (2002). Self in context: Autonomy and relatedness in Japanese and U.S. mother-preschooler dyads. *Child Development, 73*, 1803-1817.
- Cole, P. M., Bruschi, C. J., & Tamang, B. L. (2002). Cultural differences in children's emotional reactions to difficult situations. *Child Development, 73*, 983-996.
- Denham, S. A., Workman, E., Cole, P. M., Weissbrod, C., Workman, E., Kendziora, K. T. & Zahn-Waxler, C. (2000). Prediction of externalizing behavior problems from early to middle childhood: The role of parental socialization and emotion expression. *Development and Psychopathology, 12*, 23-45.
- Cole, P. M., & Dennis, T. A. (1998). Variations on a theme: Culture and the meaning of socialization practices and child competence. *Psychological Inquiry, 9*, 276-278.
- Cole, P. M., & Tamang, B. L. (1998). Nepali children's ideas about emotional displays in hypothetical challenges. *Developmental Psychology, 34*, 640-646.

**Papers (cont'd.)**

- Cole, P. M., Alexander, P. C., & Anderson, C. (1996). The development of dissociative responses to emotional trauma: Examples from father–daughter incest survivors. In L. Michelson & W. J. Ray (Eds.), *Handbook of dissociation: Theoretical, empirical, and clinical perspectives* (pp. 69–89). New York: Plenum.
- Cole, P. M., Zahn-Waxler, C., Fox, N. A., Usher, B. A., & Welch, J. D. (1996). Individual differences in emotion regulation and behavior problems in preschool children. *Journal of Abnormal Psychology, 105*, 518–529.
- Fox, N. A., Sobel, A. A., Calkins, S., & Cole, P. M. (1996). Inhibited children talk about themselves: Self-reflection on personality development and change in 7-year-olds. In M. Lewis & M. W. Sullivan (Eds.), *Emotional development in atypical children* (pp. 131–159). Mahwah, NJ: Erlbaum Press.
- Mizuta, I., Zahn-Waxler, C., Cole, P. M., & Hiruma, N. (1996). A cross-cultural study of preschoolers' attachment: Security and sensitivity in Japanese and US dyads. *International Journal of Behavioral Development, 19*, 141–159.
- Zahn-Waxler, C., Friedman, R. J., Cole, P. M., Mizuta, I., & Hiruma, N. (1996). Japanese and United States preschool children's responses to conflict and distress. *Child Development, 67*, 2462–2477.
- Zahn-Waxler, C., Cole, P. M., Welsh, J. D., & Fox, N. A. (1995). Psychophysiological correlates of empathy and prosocial behaviors in preschool children with behavior problems. *Development and Psychopathology, 7*, 27–48.
- Cole, P. M., Michel, M. K., & Teti, L. O. (1994). Emotion regulation and dysregulation: A clinical perspective. In N. A. Fox (Ed.), *Monographs of the Society for Research in Child Development: Vol. 59 (2-3). The development of emotion regulation: Biological and behavioral considerations* (pp. 73-100). Chicago: University of Chicago Press.
- Cole, P. M., Zahn-Waxler, C., & Smith, K. D. (1994). Expressive control during a disappointment: Variations related to preschoolers' behavior problems. *Developmental Psychology, 30*, 835–846.
- Zahn-Waxler, C., Cole, P. M., Richardson, D. T., Friedman, R. J., Michel, M. K., & Belouad, F. (1994). Social problem solving in disruptive preschool children: Reactions to hypothetical situations of conflict and distress. *Merrill-Palmer Quarterly, 40*, 98–119.
- Barrett, K. C., Zahn-Waxler, C., & Cole, P. M. (1993). Avoiders vs. amenders: Implications for the investigation of guilt and shame during toddlerhood? *Emotion and Cognition, 7*, 481–505.

**Papers (cont'd.)**

- Cole, P. M., Usher, B., & Cargo, A. P. (1993). Cognitive risk in preschoolers at risk for disruptive behavior disorders. *Journal of Clinical Child Psychology*, 22, 154–164.
- Zahn-Waxler, C., Ridgeway, D., Denham, S., Usher, B., & Cole, P. M. (1993). Pictures of infants' emotions: A task for assessing mothers' and young children's verbal communications about affect. In R. Emde, J. Osofsky, & P. Butterfield (Eds.), *The I-FEEL pictures: A new instrument for interpreting emotions* (pp. 217–236). New York: International Universities Press.
- Cole, P. M., & Putnam, F. (1992). The effect of incest on self and social functioning: A developmental psychopathology perspective. *Journal of Consulting and Clinical Psychology*, 60, 174–184.
- Cole, P. M., & Zahn-Waxler, C. (1992). Emotional dysregulation in disruptive behavior disorders. In D. Cicchetti, & S. Toth (Eds.), *Rochester symposium on developmental psychopathology, Vol. 4: A developmental approach to affective disorders* (pp. 173–209). Rochester: University of Rochester Press.
- Cole, P. M., Barrett, K. C., & Zahn-Waxler, C. (1992). Emotion displays in two-year-olds during mishaps. *Child Development*, 63, 314–324.
- Cole, P. M., Woolger, C., Power, T. G., & Smith, K. D. (1992). The parenting experience of mothers with a history of incest. *Child Abuse and Neglect*, 16, 239–249.
- Kessel, F. S., Cole, P. M., & Johnson, D. J. (1992). *Self and consciousness: Multiple perspectives*. New York: Erlbaum.
- Zahn-Waxler, C., Cole, P. M., & Barrett, K. C. (1991). Guilt and empathy: Sex differences and implications for the development of depression. In K. Dodge & J. Garber (Eds.), *Emotion regulation and dysregulation* (pp. 243–272). Cambridge Press.
- Cole, P. M., & Woolger, C. (1989). Incest survivors: The relation of their perceptions of their parents and their own parenting attitudes. *Child Abuse and Neglect*, 13, 1–8.
- Cole, P. M., Jenkins, P. A., & Shott, C. T. (1989). Spontaneous expressive control in blind and sighted children. *Child Development*, 60, 683–688.
- Cole, P. M., & Kaslow, N. J. (1988). Childhood depression: A developmental perspective on affect regulation. In L. B. Alloy (Ed.), *Cognitive processes in depression*. New York: Guilford.
- Cole, P. M. (1986). Children's spontaneous control of facial expression. *Child Development*, 57, 1309–1321.

**Papers (cont'd.)**

- Cole, P. M. (1985). Display rules and the socialization of affective displays. In G. Zivin (Ed.), *The development of expressive behavior* (pp. 269–290). New York: Academic.
- Cole, P. M., & Newcombe, N. (1983). Interference effects of children's verbal and imaginal strategies for resistance to distraction on verbal and visual recognition memory. *Child Development*, *54*, 42–50.
- Kazdin, A. E., & Cole, P. M. (1981). Attitudes and labeling bias toward behavior modification: The effects of labels, content and jargon. *Behavior Therapy*, *12*, 56–68.
- Ray, W. J., Newcombe, N., Seman, J., & Cole, P. M. (1981). Spatial ability, sex differences, and EEG functioning. *Neuropsychologia*, *19*, 719–722.
- Cole, P. M., & Kazdin, A. E. (1980). Critical issues in self-instruction training with children. *Child Behavior Therapy*, *2*, 1–23.
- Cole, P. M., & Hartley, D. G. (1978). Effects of reinforcement and cognitive strategy training on impulsive responding. *Child Development*, *49*, 381–384.

**Papers in Progress**

- Crnic, K. A., Schwall (Reitz), E., & Cole, P. M. (under revision). Mothers' and fathers' stress and changes in parenting. *Developmental Psychology*

**Papers and Presentations (2007-present)**

- Cole, P. M. (March, 2007). On being emotionally flexible in a world of cultural diversity. Paper presented at the Society for Research in Child Development meetings, Boston MA.
- Hall, S. E., & Cole, P. M. (March, 2007). Toddlers' emotional self-regulation: Stability and change across time. Poster presented at the Society for Research in Child Development meetings, Boston MA.
- Reitz, E. B., Crnic, K. A., & Cole, P. M. (March, 2007). Differential effects of stress on positive fathering versus positive mothering behaviors: A longitudinal growth model approach. Paper presented at the Society for Research in Child Development meetings, Boston MA.
- Cole, P. M., Hall, S. E., Tan, P. Z., & Gumble, A. (June, 2007). Developmental changes in emotion regulation: Implications for neurocortical contributions. Paper presented at the International Society for Research in Child and Adolescent Psychopathology meeting, London England.
- Armstrong, L. M., & Cole, P. M. (March, 2008). Economically strained mothers' and fathers' use of internal state language with their 18-month-olds. Poster presented at the International Conference on Infant Studies, Vancouver British Columbia.



**Presentations (2007–present) continued**

*Pemberton, C. K., & Cole, P. M.* (March, 2008). Do infant characteristics predict emotion regulation strategy understanding at 36 months? Poster presented at the International Conference on Infant Studies, Vancouver British Columbia.

*Cole, P. M.* (March, 2008). Cultural socialization of emotion. Paper presented at Grand Valley State University, Allendale, MI.

*Cole, P. M.* (July, 2008). Observational methods for studying emotion regulation in early childhood. Paper presented to the Emotion Network, Randersacker, Germany.

*Reitz, E. B., Cole, P. M., & Crnic, K. A.* (July, 2008). Parenting quality and child temperament as predictors of child emotion regulation from 24 to 48 months. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Wuerzburg, Germany.

*Cole, P. M.* (July, 2008). The cultural socialization of emotion in rural Nepal. Paper presented at the International Congress of Psychology, Berlin, Germany.

*Cole, P. M.* (October, 2008). Cultural socialization of anger and shame. Paper presented at University of Pittsburgh, Department of Psychology, Pittsburgh, PA.

*Cole, P. M.* (October, 2008). The nature of developmental change in emotion regulation in early childhood. Paper presented at University of Pittsburgh, Developmental Area Brown Bag, Pittsburgh, PA.

*Cole, P. M.* (March, 2009). Cultural socialization of anger and shame. Paper presented at University of Rochester, Department of Psychology, Rochester, NY.

*Reitz, E. B., & Cole, P. M.* (April, 2009). Parental structuring and the development of emotion regulation. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver Colorado.

*Pemberton, C. K., Armstrong, L. M., & Cole, P. M.* (April, 2009). Preschool age understanding of emotion regulation: Toddler linguistic ability and parent-child interaction. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver Colorado.

*Pemberton, C. K., Block, S. H., & Cole, P. M.* (May, 2009). Early environmental contributions to children's later language development in economically strained households. Poster presented at the meeting of the Association of Psychological Science, San Francisco California.

*LeDonne, E. N., Cole, P. M., & Pemberton, C. K.* (May, 2009). Young children's emotions uniquely predict mothers' emotions during a challenging wait. Poster presented at the meeting of the Association of Psychological Science, San Francisco California.

### **Presentations (2007–present) continued**

*Armstrong, L. M., & Cole, P. M.* (July, 2009). Effects of child language and temperament and parenting quality on internal state language in 36-Month-Olds from economically strained families. Poster presented at the meeting of the Association of Psychological Science, San Francisco California.

Cole, P. M. (May, 2009). The art of balancing significance and feasibility. Paper presented at the meeting of the Association of Psychological Science, San Francisco California.

*Tan, P., & Cole, P. M.* (July, 2009). Temperament and emotion regulation. Paper presented at the annual meeting of the Association for Research in Personality, Evanston Illinois.

Cole, P. M. (March, 2010). The nature of developmental change in emotion regulation in early childhood. Paper presented at Concordia University, Montreal Canada.

*Hajal, N. J., Cole, P. M., Robinson, L. R., LeDonne, E. N., Lindeke, M. A. E., & Pemberton, C. K.* (March 2010). Maternal positive emotions to daily events are related to maternal coping strategies. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

*LeDonne, E. N., Cole, P. M., & Tan, P. Z.* (March, 2010). Toddlers' emotion and behavior predict maternal emotion during a challenging wait. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

*Kim, Bo-Ram, Teti, D. M., Cole, P. M.* (March, 2010). Mothers' affect regulation, depressive symptoms, and emotional availability during mother-infant interaction. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

Teti, D. M., Killeen, L., Hajal, N. J., Cole, P. M., & Feinberg, M. (March, 2010). Prefrontal cortical asymmetry in mothers to infant emotional events and emotional availability. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

*Tan, P. Z., Armstrong, L. M., & Cole, P. M.* (March, 2010). Relations between temperament and emotion regulation over early childhood. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

*Lindeke, M. A. E., Cole, P. M., Pemberton, C. K., Baker, J. K., & Armstrong, L. M.* (March, 2010). Structuring: Parents socializing child self-regulation. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

**Presentations (2007–present) continued**

*Pemberton, C. K., Cole, P. M., Armstrong, L. M., Crnic, K. A., & Blair, C. B.* (March, 2010). Developmental relations among language skills, anger expression, and regulatory strategies in early childhood. Paper presented at the biennial meeting of the International Society for Infant Studies, Baltimore MD.

*Klein, M., Chaplin, T. M., Cole, P. M., & Tan, P. Z.* (May, 2011). Early gender differences in children's anger and happiness expressions may be situation-specific. Poster presented at the annual meeting of the Association for Psychological Science, Washington DC.

*Masterson, M., Cole, P. M., & Armstrong, L. M.* (May, 2011). Development of internal state language and gender differences from 18 to 48 months. Poster presented at the annual meeting of the Association for Psychological Science, Washington DC.

*Cole, P. M.* (April, 2012). Development of emotion regulation. Invited address to the 17<sup>th</sup> Congress of the Turkish National Psychologists Association, Istanbul Turkey.

*Kim, P., Feldman, R., Leckman, J. F., Mayes, L. C., Cole, P. M., & Swain, J. F.* (May, 2012). Associations among maternal anxiety levels, maternal brain activity at the first month postpartum and infants' socioemotional outcomes at 18-24 months. Poster presented to the Association for Psychological Science, Chicago IL.

*LeDonne, E. N., & Cole, P. M.* (May, 2012). Patterns of mother-toddler coregulatory exchanges during a challenging wait. Poster presented to the Association for Psychological Science, Chicago IL.

*Shirk, M. D., LeDonne, E. N., & Cole, P. M.* (May, 2012). Relations between children's functional language and emotion regulation during a challenging task. Poster presented to the Association for Psychological Science, Chicago IL.

*Lee, P., & Cole, P. M.* (May, 2012). Structuring children's development of emotion regulation. Poster presented to the Society for Prevention Research, Washington DC.

Lindeke, M.,

Maggi, M.,

Hajal, N. J.,

Klein, M.

**GRANTS (1990–present)**

2010-2012	Penn State Social Science Research Institute, <i>Senior Faculty Fellowship</i>
2010-2012	Penn State Children, Youth, and Families Consortium: <i>Processing Emotion in the Environment Project</i>
2010-2012	National Institute of Child Health & Human Development, R21 (PI: Teti), <i>Maternal emotion regulation: An affective neuroscience approach</i>
2008-2013	National Institute of Child Health & Human Development, RO1 (PI: Teti), <i>Role of parenting in the early development of self-regulated sleep</i>
2007-2009	Penn State Children, Youth, and Families Consortium: (1) <i>The Joys and Challenges of Parenting a Young Child</i> and (2) <i>Bliss and Blues of Parenting a Young Child</i>
2006-2010	National Institute of Child Health & Human Development, R01 (PI: Christian), <i>Antenatal and preschool iron and zinc use and cognition</i>
2006-2009	United States Department of Agriculture, RO1 (PI: Hughes), <i>Feeding patterns, dietary intake, and overweight in minority families with preschoolers</i>
2004-2009	National Institute of Mental Health, T32, <i>Integrative Training in Early Childhood Mental Health</i>
2004-2005	Knight Foundation, <i>Early Childhood Mental Health: Community Awareness and Skill Building</i>
2001–2008	National Institute of Mental Health, RO1, <i>Family Processes, Risk and Preschool Emotion Regulation</i>
1997–1999	National Science Foundation, <i>Socialization of Children’s Emotion in Rural Nepali Villages</i>
1995	Fulbright Scholars Research Award, <i>Emotional Development in Nepali Village Children</i>
1988–1994	National Institute of Mental Health, IRP, <i>Prediction of Conduct Problems during the Transition from Preschool to School Age</i>
1990–1991	The William T. Grant Foundation, <i>Prediction of conduct problems during transition from preschool to school age</i>
1990–1993	Catherine T. & John D. MacArthur Foundation (with Carolyn Zahn-Waxler) Several different grants

**TEACHING EXPERIENCE (Courses Taught)**

Undergraduate	Graduate
Abnormal Child Psychology	Child & Family Interventions
Psychology of Adolescence	Child Psychopathology
Psychology of Personality	Child Mental Health Systems
Mental Health in the Schools	Emotional Development
Intro. to Clinical (Practicum)	Social Development
Social & Personality Development	Emotional Development & Risk for Psychopathology
Early Childhood Mental Health	Clinical Practicum
Child Development, Health, & Education from a Global Perspective	

## **PROFESSIONAL ACTIVITIES**

### **Reviewing**

Ad Hoc Review, NIH IRG Biobehavioral and Behavioral Processes (2011)  
Early Childhood Longitudinal Study Review, Socioemotional Development (2011)  
Standing Member, NIH IRG Psychosocial Development, Risk, and Prevention (2006-2010)  
Journal of Child Psychology & Psychiatry: Special issue on emotion regulation, risk, and psychopathology (2009, co-edited with K. Deater-Deckard)  
Journal Editorial Boards  
Child Development (2004-2007, also 1993-2001); Developmental Psychology (1988-1994); Psychological Bulletin (1993-1996)  
Federal Grant Reviewer, National Institutes of Health, National Science Foundation (1999-2000)  
Panel Chair, 2007 Meeting of the Society for Research in Child Development  
Journal Ad Hoc Reviewer, Biological Psychiatry, Clinical Psychology: Science and Practice, Contemporary Psychology, Developmental Psychology, Development & Psychopathology, Developmental Science, Emotion, Emotion and Cognition, Ethos, Infancy, Infant Behavior & Development, Infant Mental Health Journal, International Journal of Behavioral Development, Journal of Abnormal Psychology, Journal of Experimental Child Psychology, Journal of Child Psychology and Psychiatry, Journal of Consulting & Clinical Psychology, Merrill-Palmer Quarterly, Parenting: Science and Practice, Psychological Science, Social Development

### **Memberships in Professional Organizations**

American Psychological Association, Divisions 7, 12, and 53  
American Psychological Society  
Society for Research in Child Development  
International Society for Infant Studies  
International Society for the Study of Behavioral Development

### **CERTIFICATES & LICENSES**

Certification & License, Texas State Board of Examiners of Psychologists  
Texas License #2635 granted June, 1983; expired December, 1988.  
License, Maryland State Board of Health & Hygiene  
Maryland License #2322 granted May, 1988-1999.  
License, Pennsylvania State Board of Psychologists  
Pennsylvania License #PS-008922-L, granted December, 1999, current.